

**Texas Education Agency  
2017-18 School Report Card  
WHARTON EL (241904106)**

District Name: **WHARTON ISD**  
Campus Type: **Elementary**

Total Students: **675**  
Grade Span: **03 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	56
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.5%	26.4%	12.6%	Grade 3	17.7	17.7	19.0
Hispanic	57.9%	58.1%	52.4%	Grade 4	21.5	21.5	19.2
White	13.0%	13.0%	27.8%	Grade 5	19.8	19.8	21.2
American Indian	0.0%	0.0%	0.4%	Grade 6	19.9	19.9	20.3
Asian	0.7%	0.8%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.8%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.6%	76.9%	58.8%				
English Learners	15.1%	11.3%	18.8%				
Special Education	8.0%	8.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.3%	15.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.1%	Total Operating Expenditures	\$5,293	\$10,280	\$9,503
				Instruction	\$4,189	\$5,388	\$5,338
				Instructional Leadership	\$47	\$153	\$149
				School Leadership	\$571	\$689	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	61%	<b>57%</b>	43%	59%	77%	-	100%	-	*	55%
	2017	75%	60%	<b>57%</b>	49%	58%	76%	-	*	-	*	54%
Reading	2018	74%	59%	<b>56%</b>	44%	57%	76%	-	*	-	*	54%
	2017	72%	58%	<b>54%</b>	44%	55%	74%	-	*	-	*	51%
Mathematics	2018	81%	65%	<b>64%</b>	49%	67%	81%	-	*	-	*	62%
	2017	79%	68%	<b>70%</b>	60%	71%	87%	-	*	-	*	67%
Writing	2018	66%	43%	*	*	*	*	-	-	-	*	*
	2017	67%	40%	<b>28%</b>	*	28%	*	-	-	-	*	25%
Science	2018	80%	66%	<b>59%</b>	*	62%	*	-	-	-	*	56%
	2017	79%	57%	<b>57%</b>	*	53%	*	-	*	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	30%	<b>25%</b>	17%	25%	44%	-	80%	-	*	23%
	2017	45%	29%	<b>28%</b>	19%	29%	50%	-	*	-	*	25%
Reading	2018	46%	30%	<b>25%</b>	13%	25%	45%	-	*	-	*	22%
	2017	44%	30%	<b>27%</b>	19%	26%	51%	-	*	-	*	23%
Mathematics	2018	50%	29%	<b>30%</b>	23%	28%	49%	-	*	-	*	27%
	2017	46%	30%	<b>35%</b>	24%	36%	54%	-	*	-	*	32%
Writing	2018	41%	22%	*	*	*	*	-	-	-	*	*
	2017	36%	18%	<b>12%</b>	*	13%	*	-	-	-	*	10%
Science	2018	51%	29%	<b>24%</b>	*	23%	*	-	-	-	*	23%
	2017	49%	27%	<b>25%</b>	*	25%	*	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>10%</b>	4%	9%	21%	-	60%	-	*	8%
	2017	20%	10%	<b>12%</b>	6%	13%	25%	-	*	-	*	10%
Reading	2018	19%	11%	<b>10%</b>	3%	9%	25%	-	*	-	*	8%
	2017	19%	10%	<b>13%</b>	7%	14%	25%	-	*	-	*	11%
Mathematics	2018	24%	12%	<b>12%</b>	6%	11%	23%	-	*	-	*	10%
	2017	22%	13%	<b>15%</b>	8%	16%	29%	-	*	-	*	13%
Writing	2018	13%	5%	*	*	*	*	-	-	-	*	*
	2017	11%	5%	<b>4%</b>	*	5%	*	-	-	-	*	4%
Science	2018	23%	9%	<b>8%</b>	*	10%	*	-	-	-	*	7%
	2017	19%	7%	<b>7%</b>	*	6%	*	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>60</b>	63	59	57	-	*	-	61	59
	2018	69	64	<b>61</b>	64	61	54	-	*	-	71	61
Mathematics	2018	70	59	<b>59</b>	61	57	59	-	*	-	*	58

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	27%	<b>23%</b>	22%	23%	*	-	-	-	*	22%
	2017	35%	22%	<b>16%</b>	14%	17%	*	-	-	-	*	16%
Mathematics	2018	47%	33%	<b>33%</b>	28%	36%	*	-	-	-	*	31%
	2017	43%	37%	<b>36%</b>	31%	35%	67%	-	*	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	49%	<b>49%</b>	37%	52%	65%	-	-	-	*	46%
Students Requiring Accelerated Instruction												
	2018	21%	51%	<b>51%</b>	63%	48%	35%	-	-	-	*	54%
STAAR Cumulative Met Standard												
	2018	84%	59%	<b>59%</b>	51%	59%	76%	-	-	-	*	56%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	70%	<b>70%</b>	63%	69%	89%	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	15%	30%	<b>30%</b>	37%	31%	*	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	90%	80%	<b>80%</b>	72%	81%	94%	-	-	-	*	78%

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